

PROJECT FRAMEWORK

| Project Name: | | | | | | |
|---|------------------|---------------------|--|--|--|--|
| Location: Contact Name & Info: | | | | | | |
| | | | | | | |
| Is there an existing master plan for the property or the surrounding nei If yes, please attach the plan(s). | ghborhood? Y | ES / NO | | | | |
| Are there organized and active neighbors in the area? YES / NO If yes, how are you engaging them in your project(s)? | | | | | | |
| What transportation and pedestrian amenities currently exist in the are the project? | ea? What new el | lements are part of | | | | |
| Does the project/area qualify for, or already have an allocation of: Tax Increment Financing: | <i>Qualifies</i> | <i>Received</i> | | | | |
| Low Income Housing Tax Credits | | | | | | |
| New Markets Tax Credits | | | | | | |
| Historic Tax Credits | | | | | | |
| Other: | | | | | | |
| Attach supporting details. | | | | | | |

| Who are the partners and key stake | holders and how are they involve | ed in the project? |
|--------------------------------------|----------------------------------|--------------------------------|
| □ Nonprofits | City of Omaha | Developers |
| □ Residents | Other Government | Donors |
| □ Businesses | Technical Experts | □ Other |
| | | |
| What are the project's strengths? | | |
| | | |
| What are the project's weaknesses | ? | |
| What are the opportunities for imp | rovement? | |
| What are the potential external thre | eats to the project? | |
| What help you need from Spark? | | |

PROJECT FRAMEWORK

| | Category | Criteria | Impact |
|-----------------------|--|---|---|
| Spark Principles | What does this mean? | What does this look like? Does the proposed project or area (within ¼ mile) already have or will have any of the following? | What changes do you envision happening over time? What does success look like? |
| CONNECTIVITY | Neighborhoods are connected to the city and region through multi-modal transportation | Located on existing or planned transit corridor with quality transit stations Increases public Wi-Fi access Promotes traffic calming /pedestrian safety Accommodates bike use and storage Incorporates Universal Design elements | |
| SOCIAL | Social and political power of area residents is recognized, and there is a commitment to the development of local leaders | Is initiated by the community/neighborhood Engages neighborhood stakeholders a. In planning b. On-going Offers public spaces Offers accessible social programming Increases public safety | |
| 9 9999 есопоміс | Access to a variety of employment and entrepreneurial opportunities is evident | Employs local residents Pays livable wages Offers financial education/literacy services Creates opportunities for small local business Promotes businesses owned by people of color | |
| EDUCATION | Quality education and training opportunities for adults and youth are readily available | Provides onsite access to personal enrichment or educational opportunities Offers internships or apprenticeships Involves existing schools & students Increases early childhood education access Offers programming to build leadership skills and talents of residents | |

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| HOUSING | Mixed-income and various housing types are available | Increases mixed-income options Offers multi-generational housing options Has aesthetically interesting designs Meets density goals of the neighborhood Includes diversity in housing types | |
| WELLNESS | Health and wellness resources are easy to access and affordable | Increases access to healthy food options Offers tobacco free spaces Increases walkability or other exercise opportunities Integrates natural elements Increases access to health care facilities | |
| CULTURE | Cultural assets are celebrated and create a unique identity and soul | Incorporates public art/music Preserves historical buildings Offers neighborhood-wide events Actively avoids displacement of current neighborhood residents Contributes to a neighborhood identity | |
| ENVIRONMENT | Design standards are used that respect the existing character and consider the needs of current and future generations | Uses renewable energy onsite Uses energy-efficient, environmentally-friendly designs & materials Maximizes recycling opportunities Minimizes waste (i.e., deconstruction) Is free of environmental hazards/concerns | |

Our Role What we do

Catalyze

Spark launches, leads, and evaluates neighborhood plans and projects

Collaborate

Spark builds and participates in stakeholder coalitions to reach mutually beneficial outcomes

Engage

Spark listens and learns about community goals, builds trust, and enlists expertise

Invest

Spark makes connections to investment and directly invests in projects

Advocate

Spark learns about our community, researches best practices, and shares what we learn Stakeholders Who we reach

SPARK MENU

How We Work

Community Members

Project Partners and Owners - nonprofits - developers - public-sector

Donors and Investors

Policy Makers

Public

Direct Products What we create

Strong relationships between stakeholders



Information about our community and best practices in community development



Community assessments, visions, action plans and projects.



Loans



Revitalization Projects